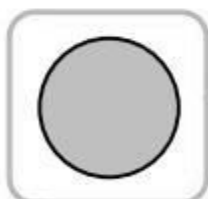
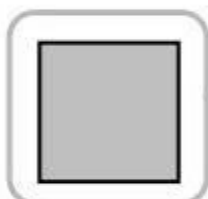


PROVE D'INGRESSO

CLASSE SECONDA

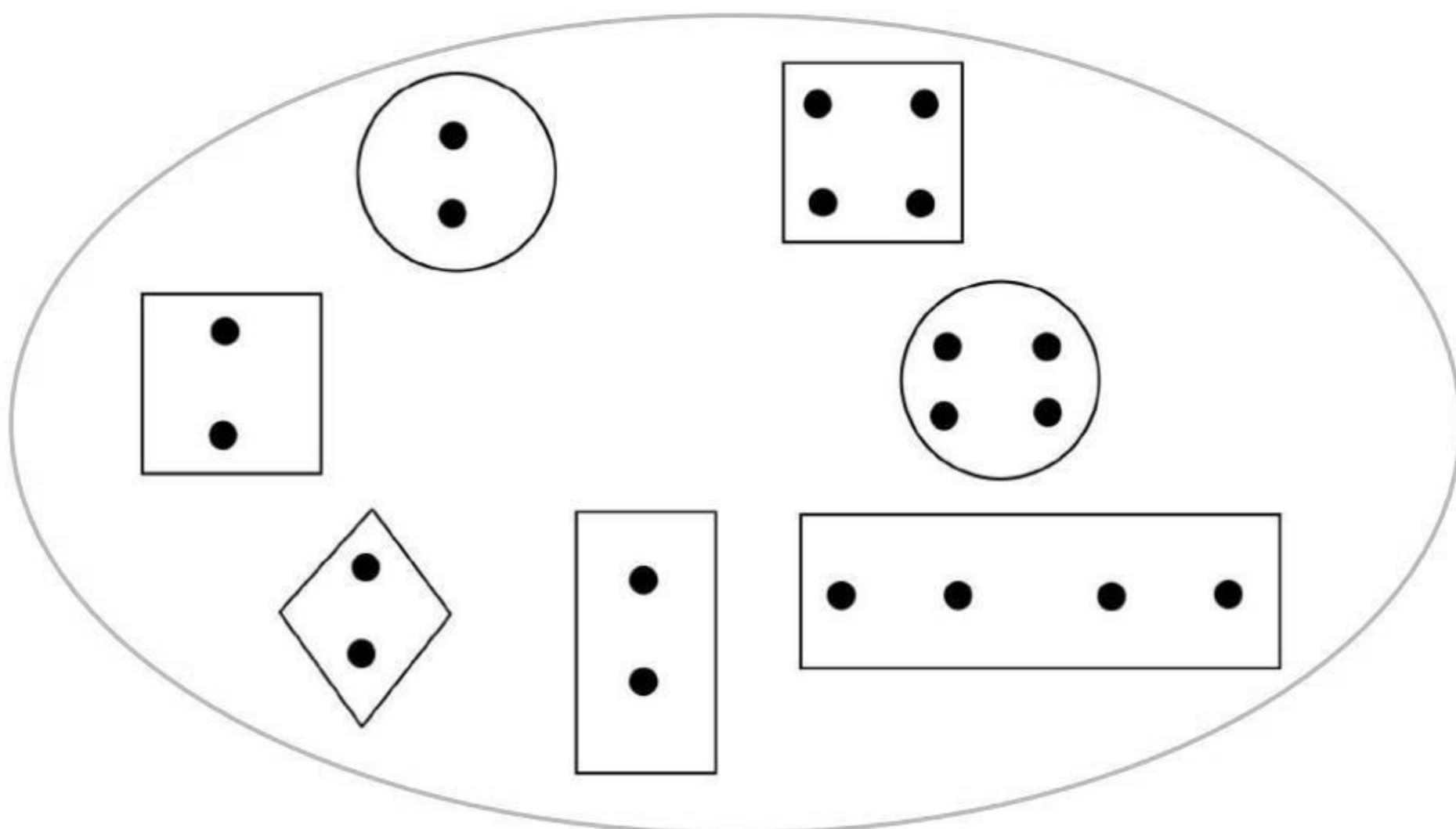
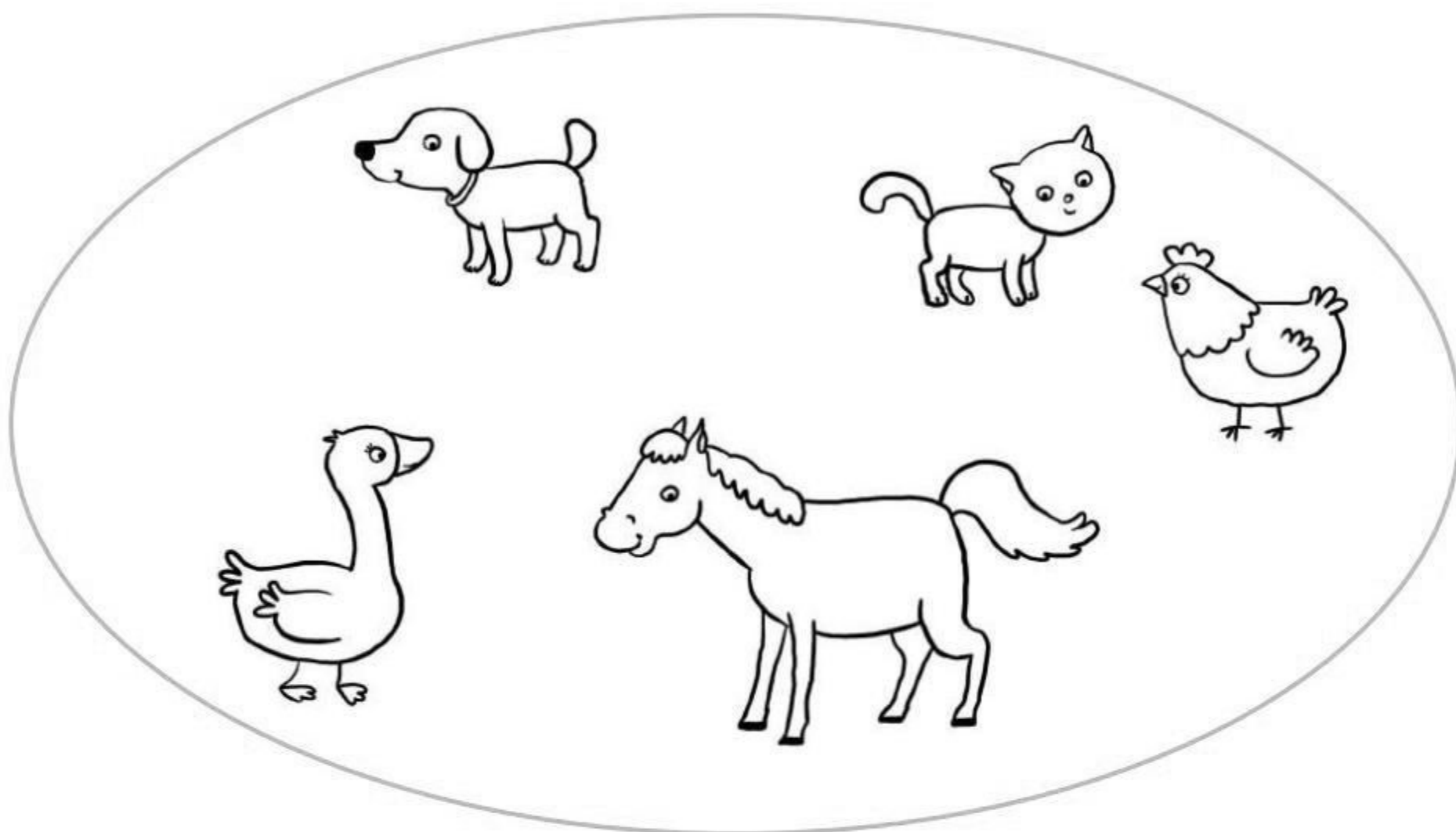
TANTI INSIEMI

● Crea un insieme di:



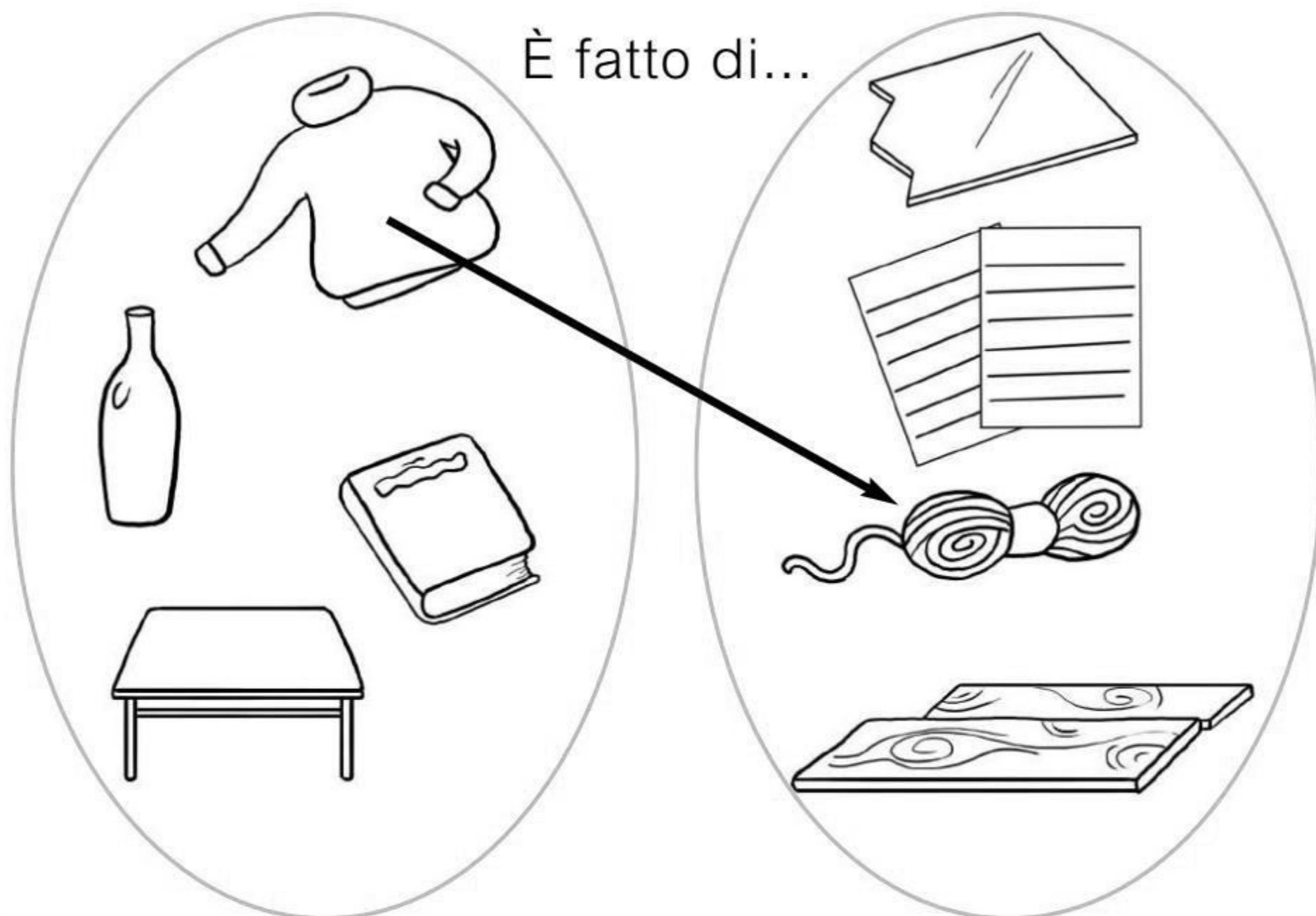
I SOTTOINSIEMI

● Forma almeno un **sottoinsieme** per ciascun insieme.



RELAZIONI TRA INSIEMI

- ① Collega con una freccia gli **elementi in relazione**, come nell'esempio.

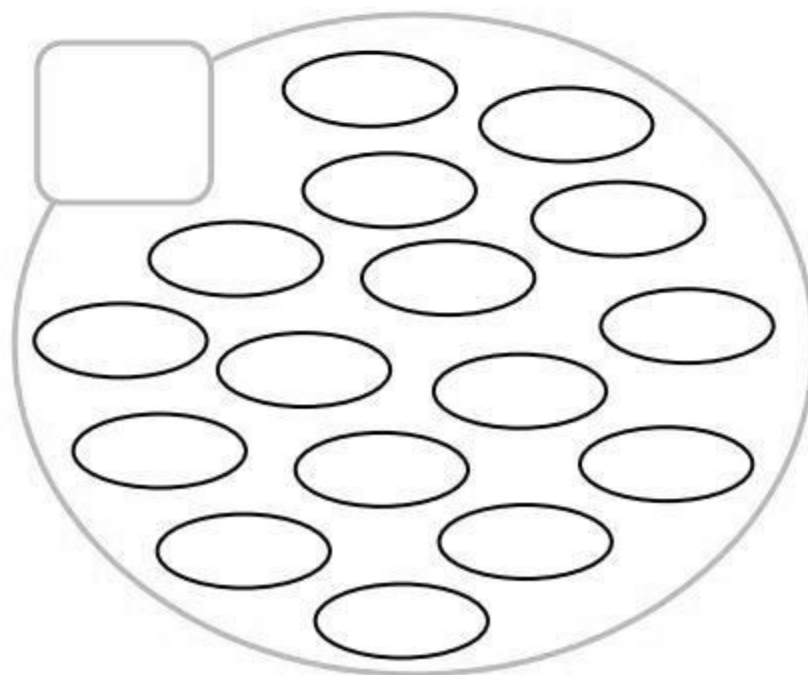
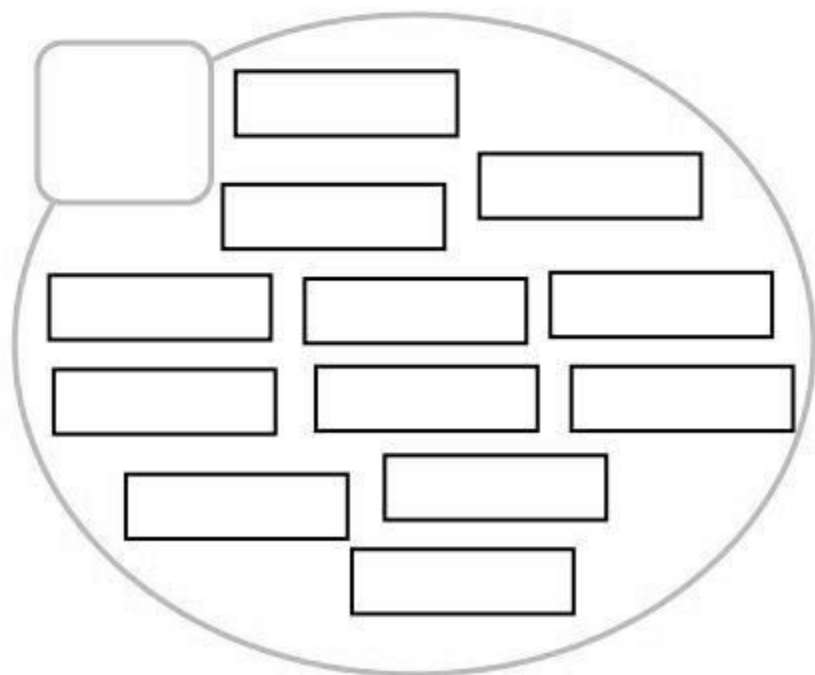
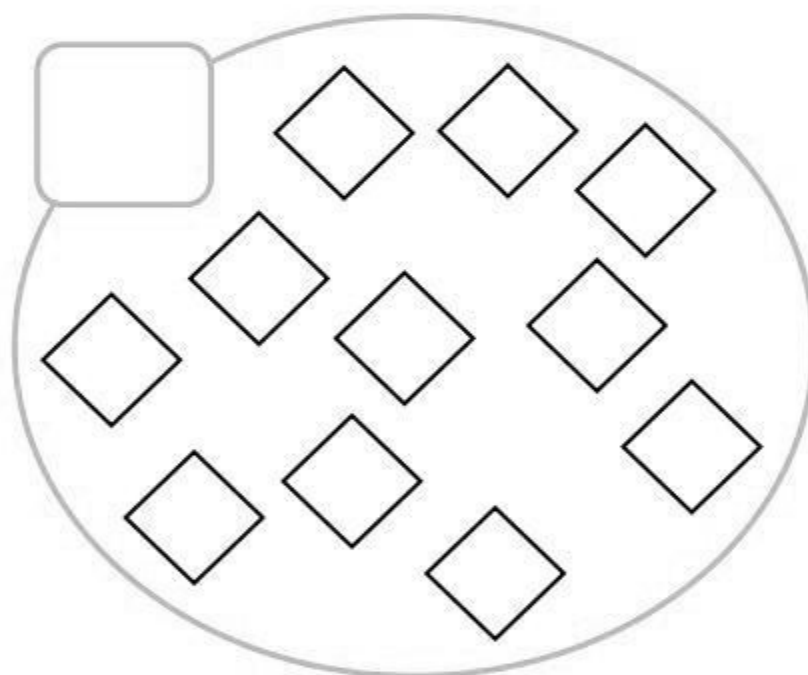
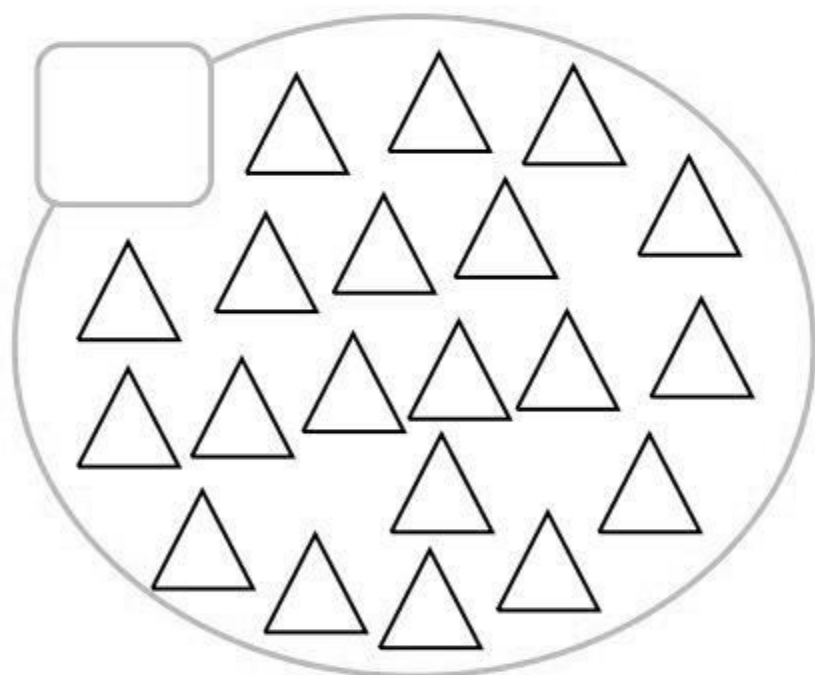
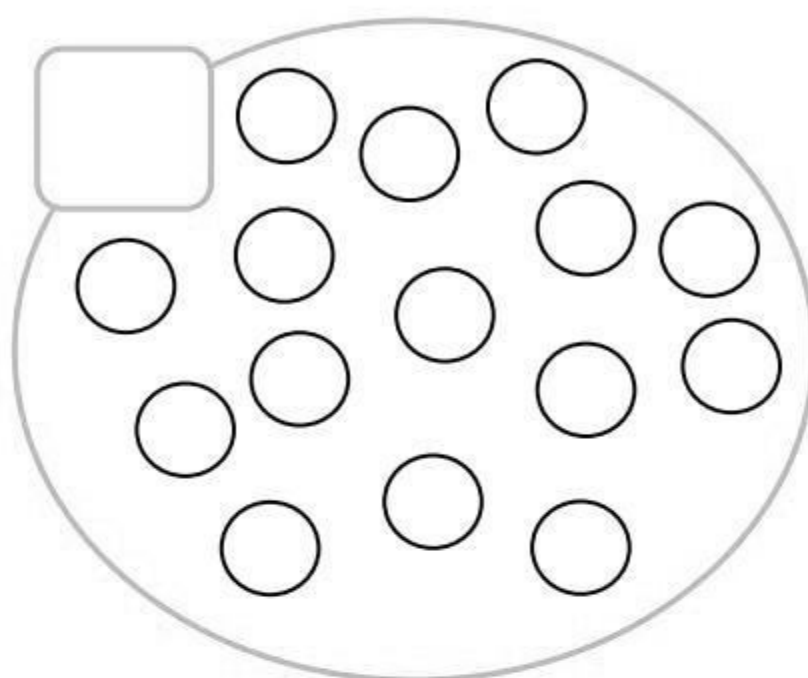
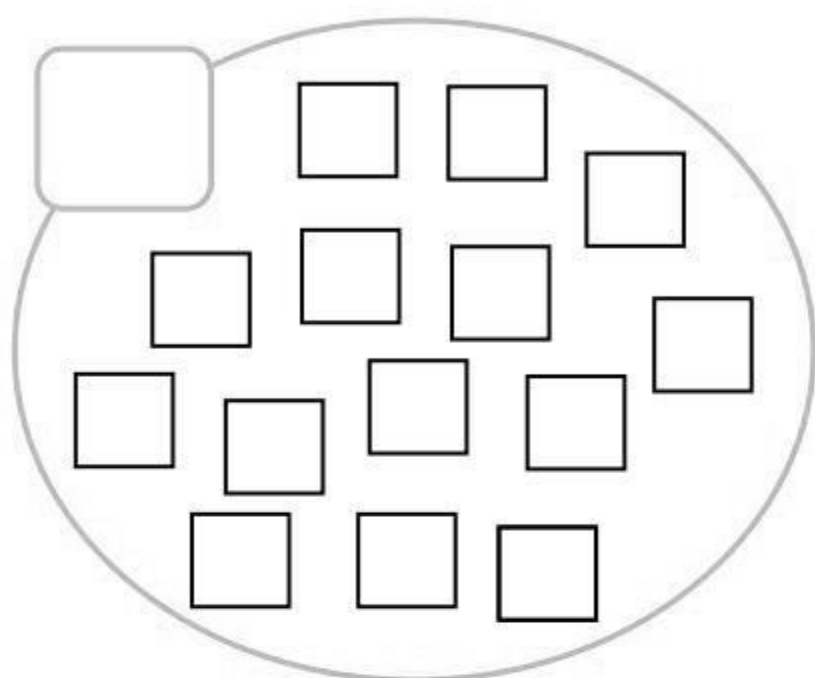


- ② Completa la tabella indicando con una **X** le **relazioni** tra gli elementi, come nell'esempio.

	Sarta	Muratore	Dottore	Pittore
Ago e filo	X			
Pennello				
Siringa				
Mattone				

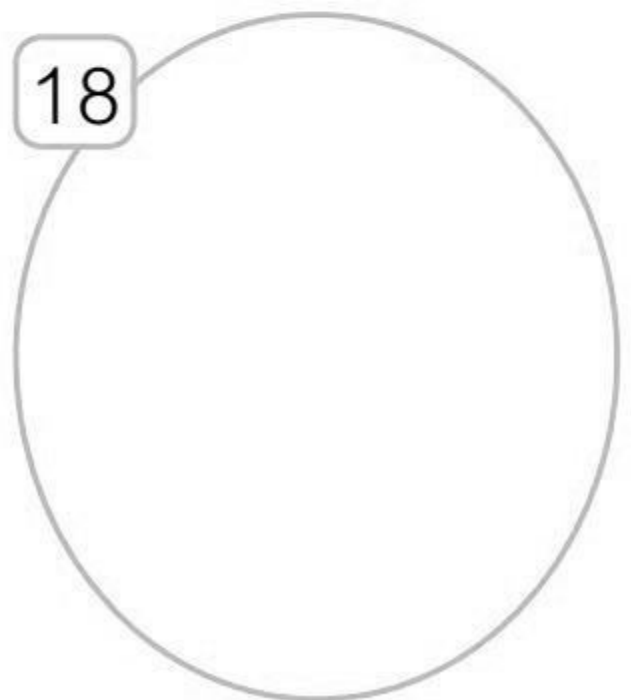
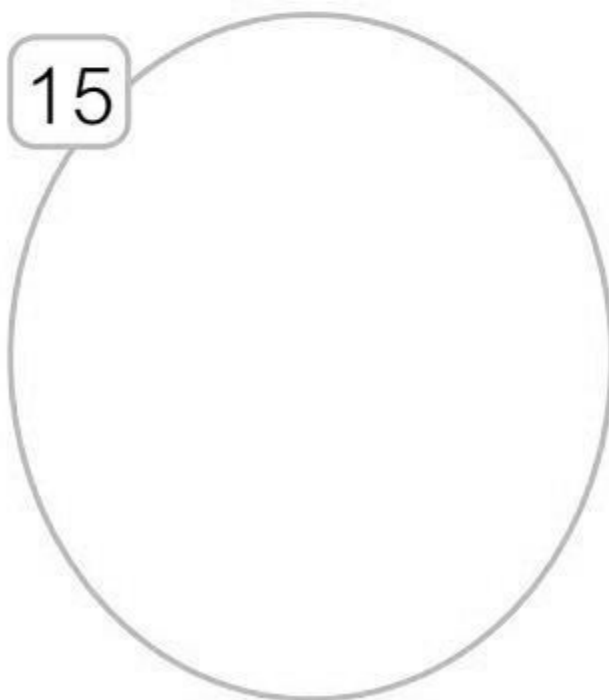
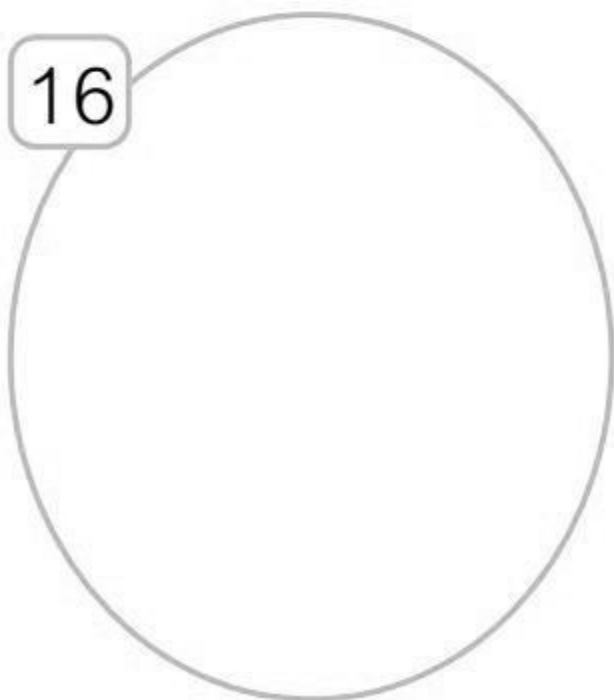
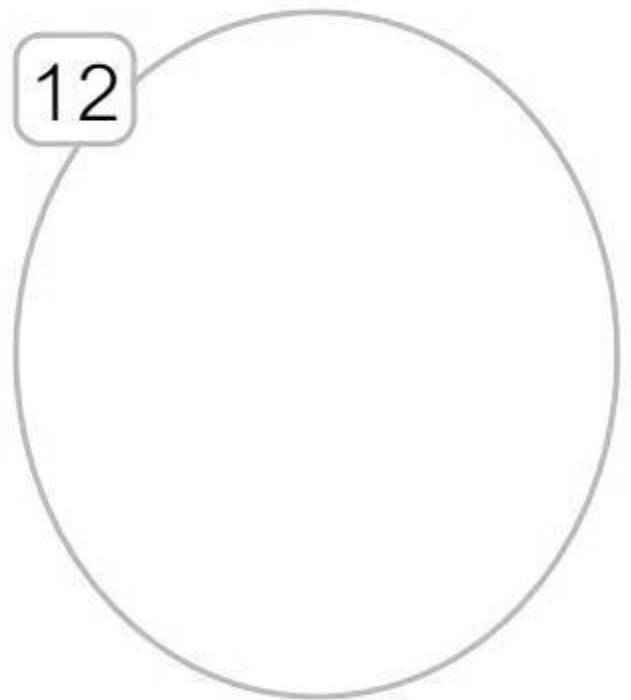
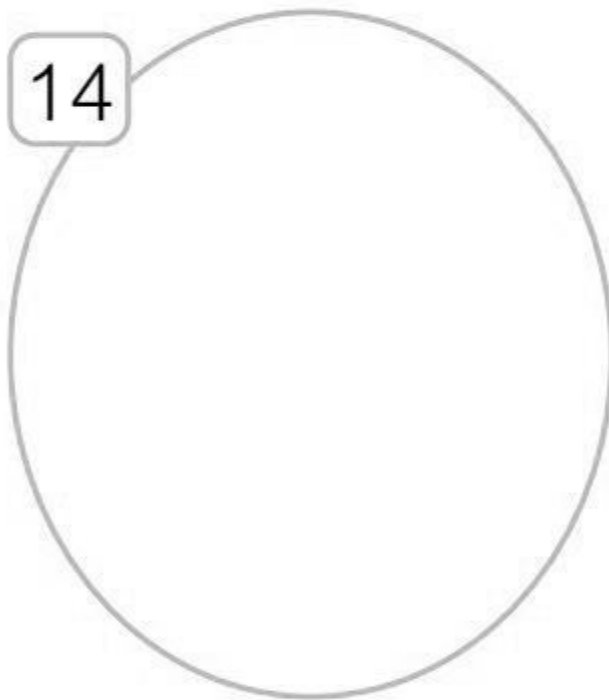
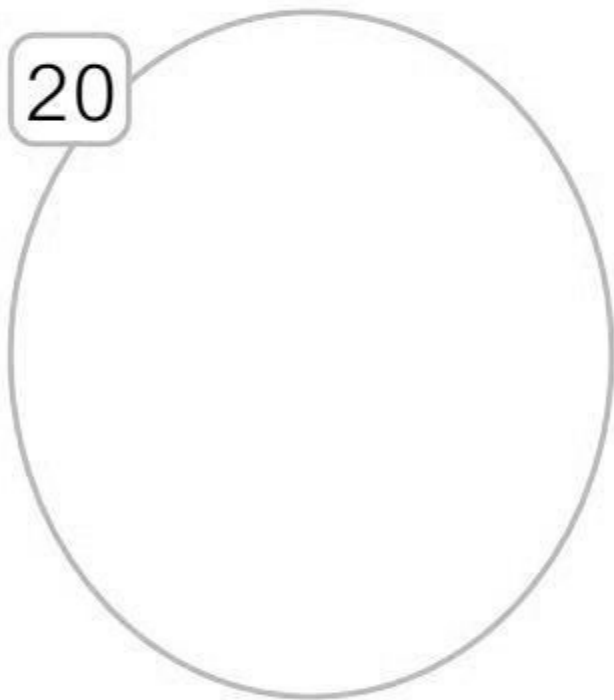
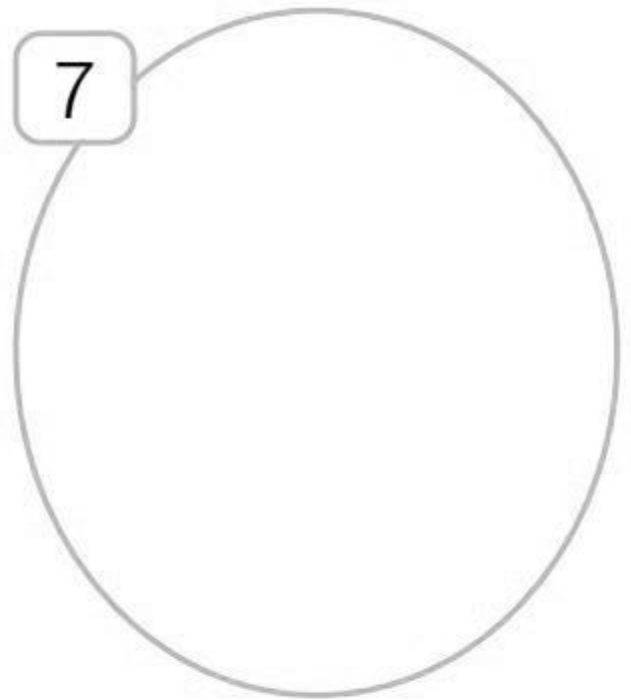
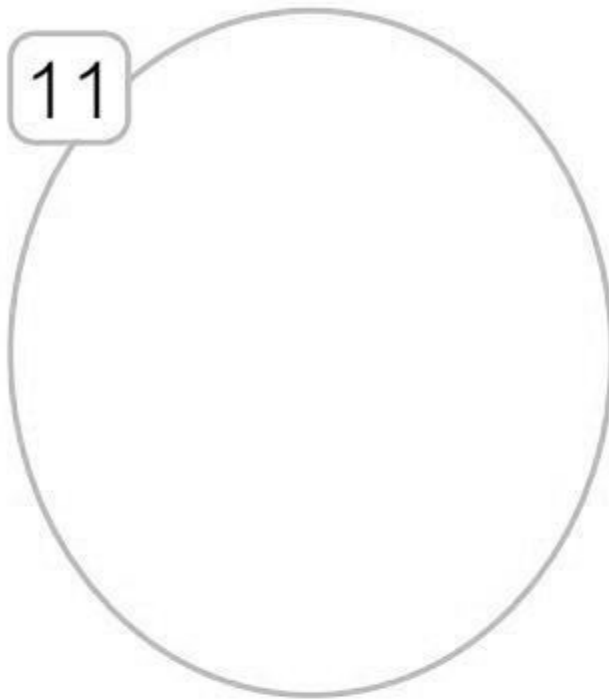
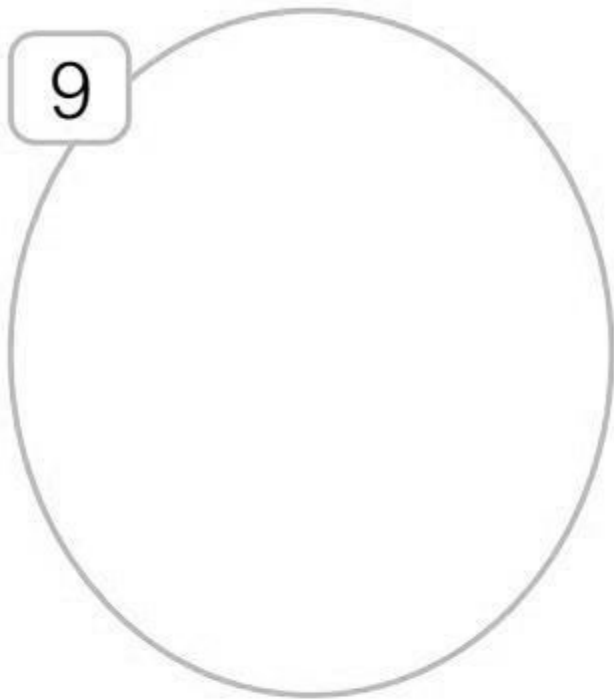
TANTI NUMERI

● Scrivi nel quadratino il **numero** degli elementi presenti in ciascun insieme.



RAPPRESENTIAMO I NUMERI

● Rappresenta con dei quadratini le quantità indicate.



ORDINIAMO E CONFRONTIAMO

① Scrivi i numeri da 0 a 20 e poi da 20 a 0.

.....

.....

.....

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② Scrivi i seguenti numeri nel giusto ordine, dal **maggiore** al **minore**.

9 • 20 • 1 • 14 • 3 • 0 • 7 • 17 • 16

.....

.....

.....

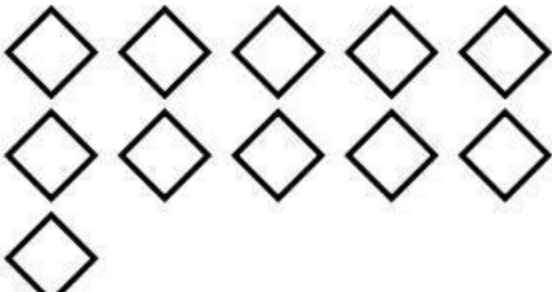
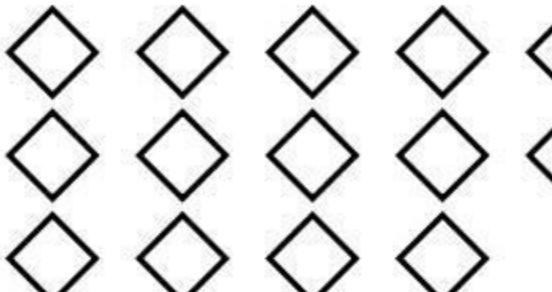
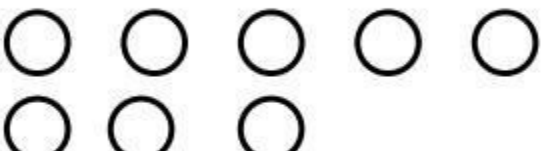
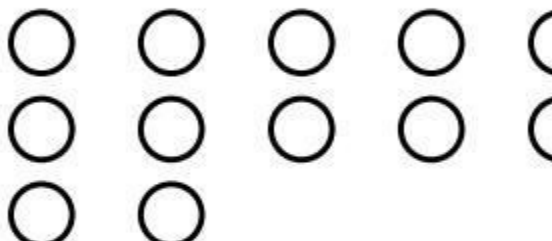
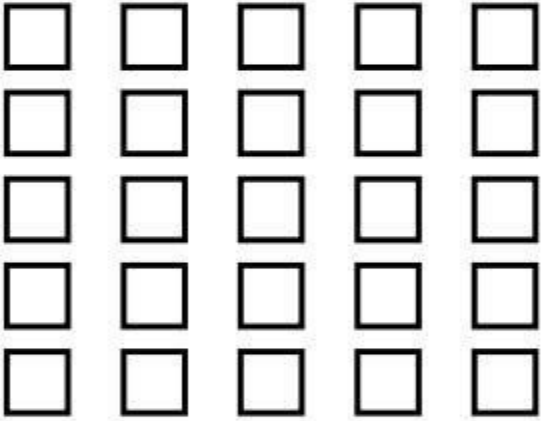
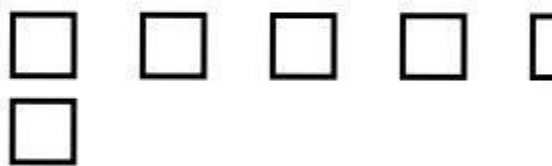
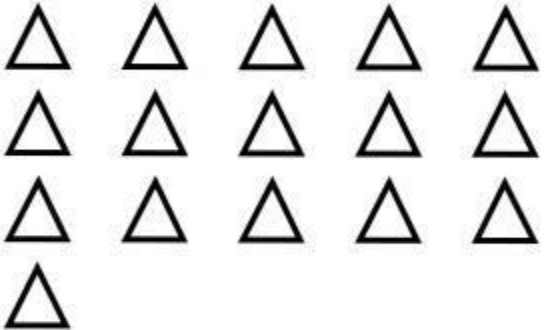
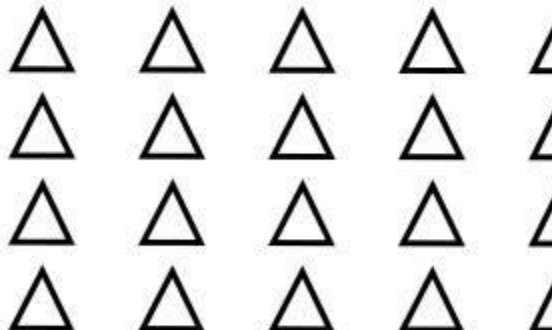
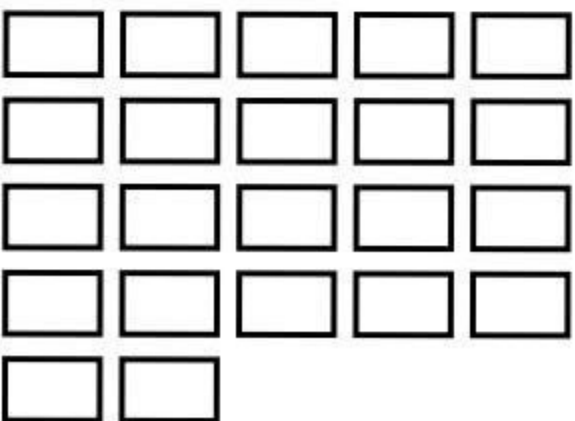
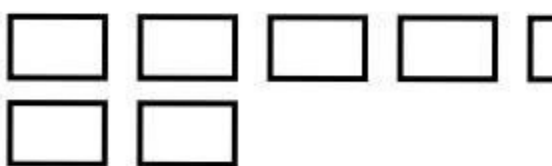
③ Inserisci nei quadratini il simbolo $>$, $<$, $=$.

13 14	8 10	20 19	5 15
18 16	17 17	1 2	11 7

IN BASE 10

● Raggruppa e scrivi il numero degli elementi raffigurati in cifre e a lettere.

• Ricorda: u = unità; da = decina

 <table border="1" data-bbox="743 669 1002 873"> <tr> <td>da</td> <td>u</td> </tr> <tr> <td></td> <td></td> </tr> </table>	da	u			 <table border="1" data-bbox="1714 669 1972 873"> <tr> <td>da</td> <td>u</td> </tr> <tr> <td></td> <td></td> </tr> </table>	da	u		
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da	u								
da	u								

OPERAZIONI IN RIGA E PROBLEMI

① Esegui le seguenti operazioni in riga.

$9 + 4 =$	$7 - 4 =$
$3 + 5 =$	$8 - 5 =$
$7 + 2 =$	$12 - 4 =$
$10 + 7 =$	$10 - 3 =$
$9 + 9 =$	$15 - 7 =$
$12 + 2 =$	$17 - 7 =$
$10 + 10 =$	$16 - 8 =$
$7 + 6 =$	$16 - 10 =$

② Risolvi i seguenti problemi.

1) In classe seconda ci sono 8 alunni e 11 alunne.
Quanti sono in tutto gli alunni?

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2) Laura ha 8 caramelle e ne mangia 6. Quante
caramelle le restano?

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