

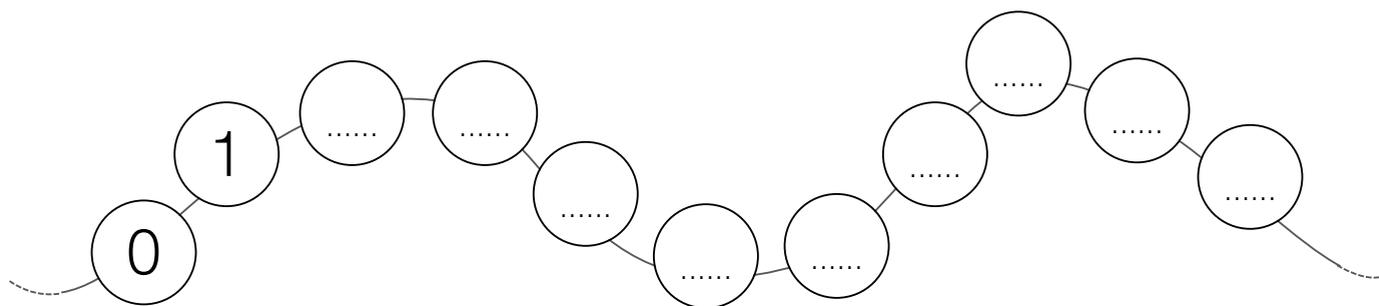
VERIFICHE

CLASSE PRIMA

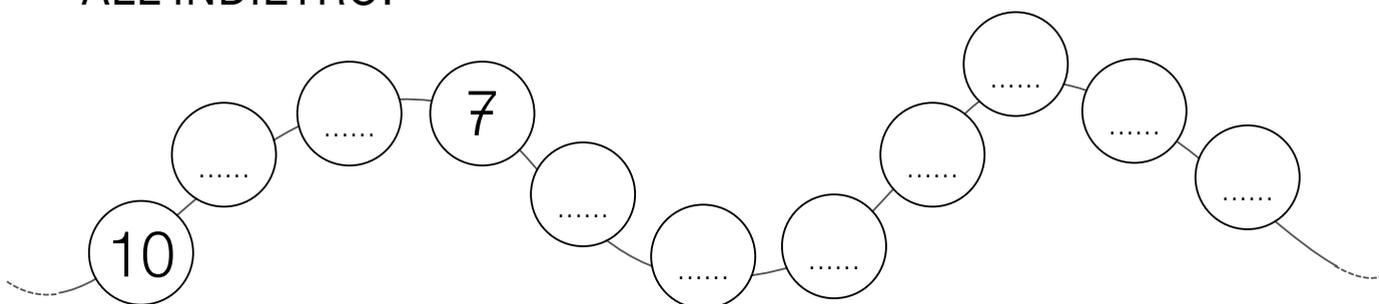
PRIMO QUADRIMESTE

NUMERI (1)

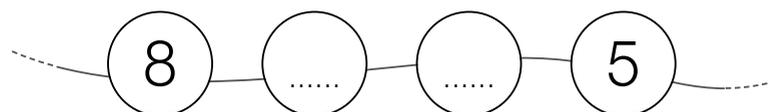
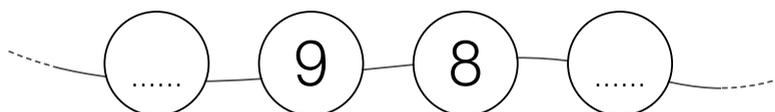
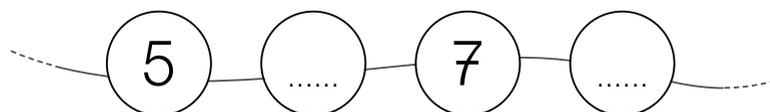
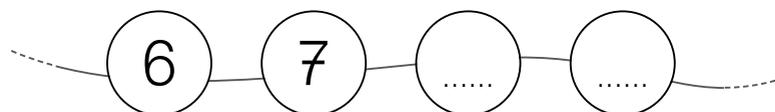
1 COMPLETA LA SEQUENZA DEI NUMERI.



2 COMPLETA LA SEQUENZA DEI NUMERI CONTANDO ALL'INDIETRO.

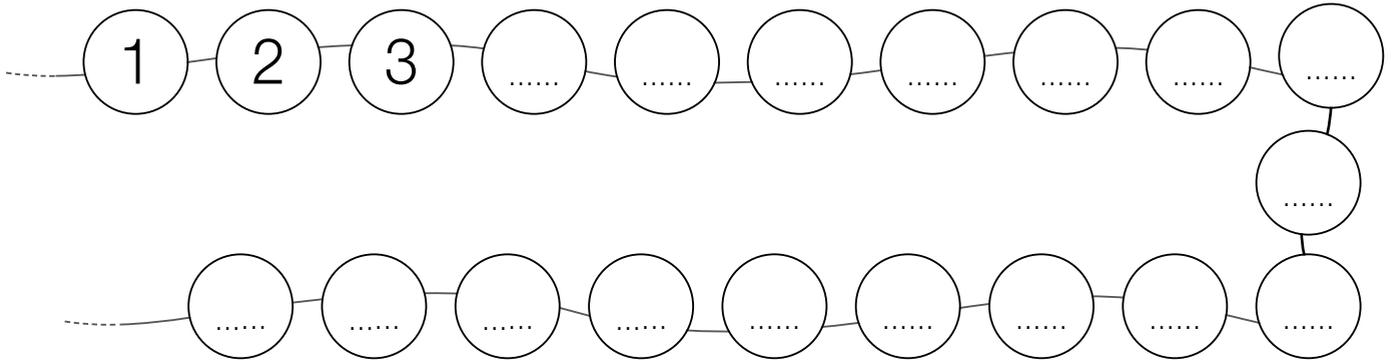


3 COMPLETA LE SEQUENZE DEI NUMERI.

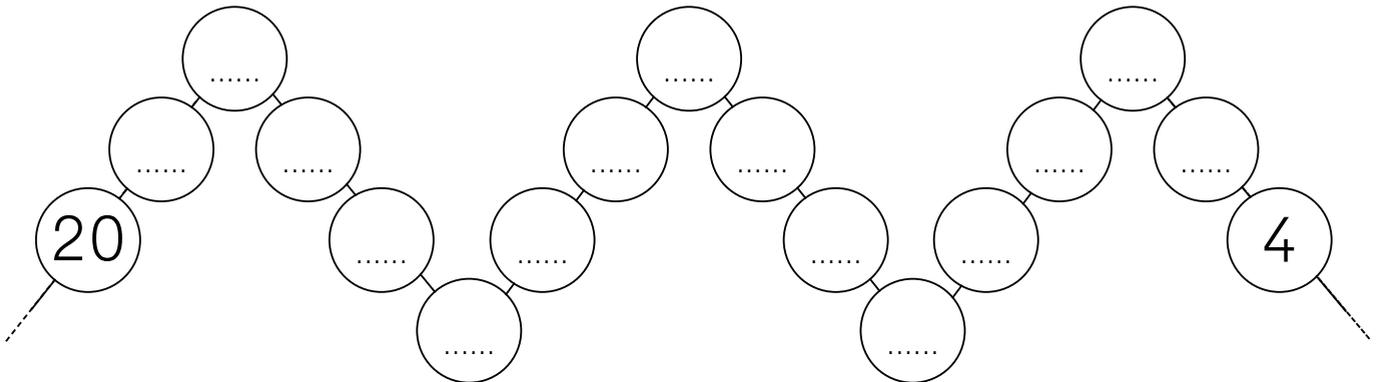


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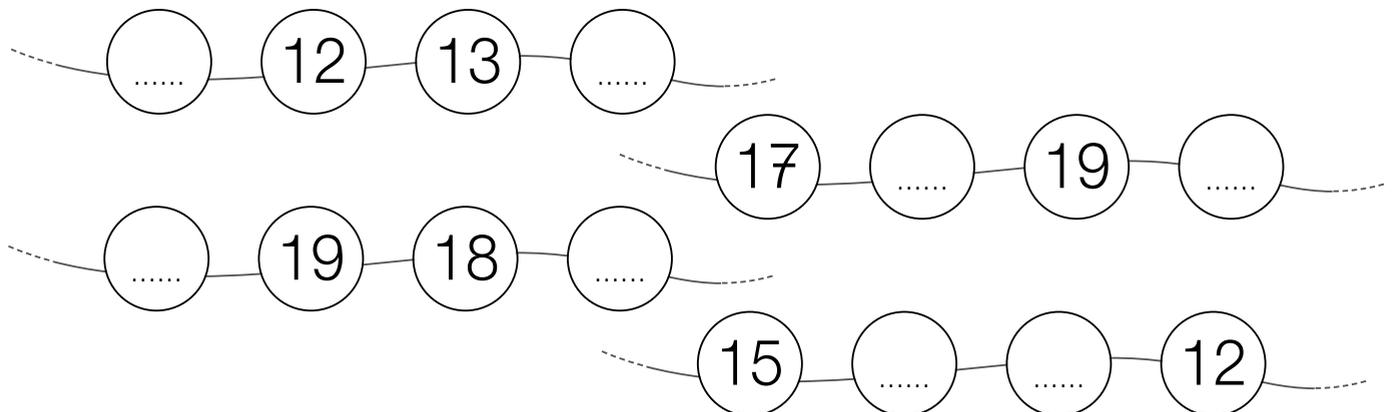
1 COMPLETA LA SEQUENZA DEI NUMERI.



2 COMPLETA LA SEQUENZA DEI NUMERI CONTANDO ALL'INDIETRO.

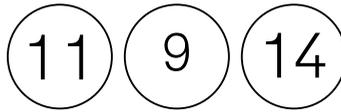


3 COMPLETA LE SEQUENZE DEI NUMERI.



NUMERI (4)

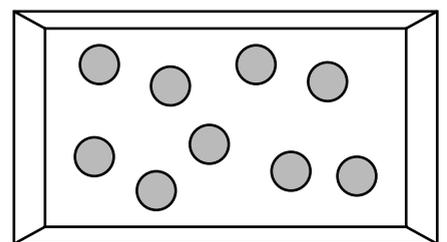
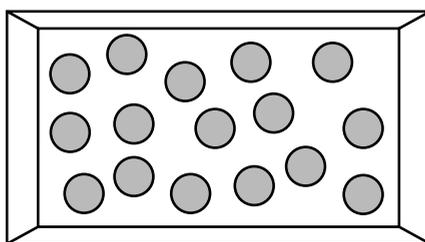
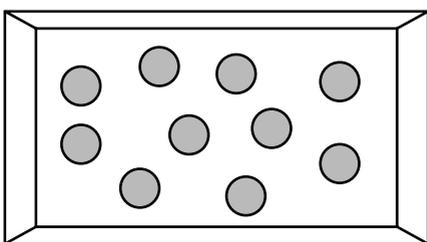
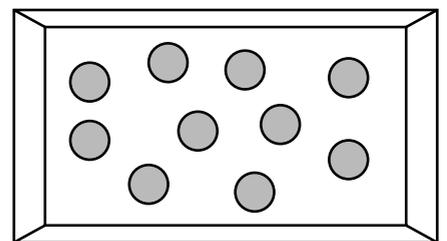
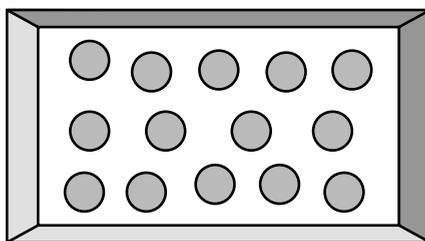
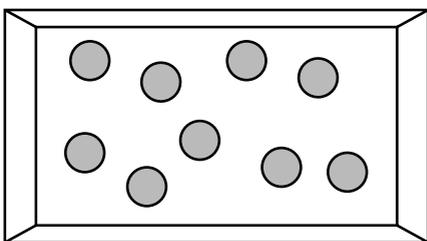
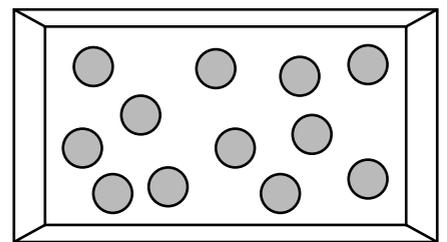
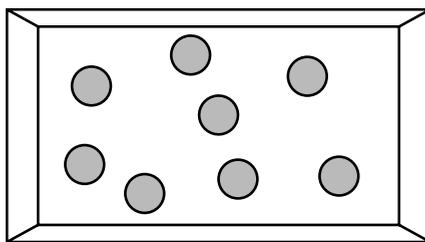
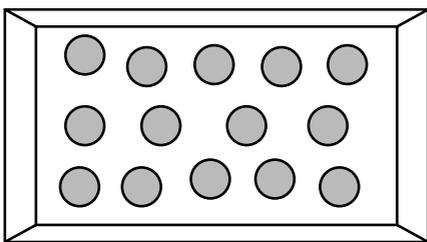
1 IN CIASCUNA SERIE COLORA IL NUMERO PIÙ GRANDE.



2 IN CIASCUNA SERIE COLORA IL NUMERO PIÙ PICCOLO.



3 COLORA DI ROSSO LA SCATOLA CHE HA PIÙ BIGLIE DI QUELLA AL CENTRO.
COLORA DI VERDE LA SCATOLA CHE HA LO STESSO NUMERO DI BIGLIE DELLA SCATOLA AL CENTRO .



NUMERI (5)

1 CONFRONTA E COMPLETA CON IL SIMBOLO > OPPURE <.

$9 \bigcirc 8$

$10 \bigcirc 9$

$13 \bigcirc 11$

$14 \bigcirc 15$

$20 \bigcirc 18$

$17 \bigcirc 20$

2 SCRIVI IL NUMERO CHE VIENE PRIMA E IL NUMERO CHE VIENE DOPO.

.....	9
-------	---	-------

.....	10
-------	----	-------

.....	13
-------	----	-------

.....	14
-------	----	-------

.....	19
-------	----	-------

.....	15
-------	----	-------

.....	17
-------	----	-------

.....	11
-------	----	-------

.....	16
-------	----	-------

3 RISCRIVI I NUMERI IN ORDINE DAL MINORE AL MAGGIORE.

18 • 14 • 20 • 13 • 16 • 17 • 19 • 15

.....	<	<	<	<	<	<	<
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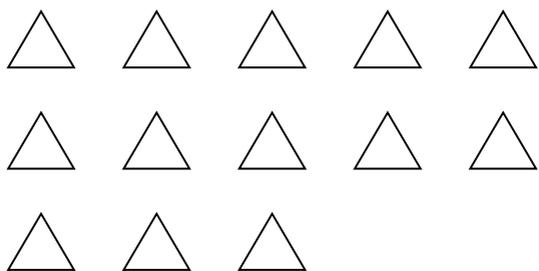
4 RISCRIVI I NUMERI IN ORDINE DAL MAGGIORE AL MINORE.

16 • 10 • 18 • 9 • 12 • 17 • 13 • 11

.....	>	>	>	>	>	>	>
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NUMERI (6)

1 RAGGRUPPA PER 10 E SCRIVI IL NUMERO DI OGGETTI.



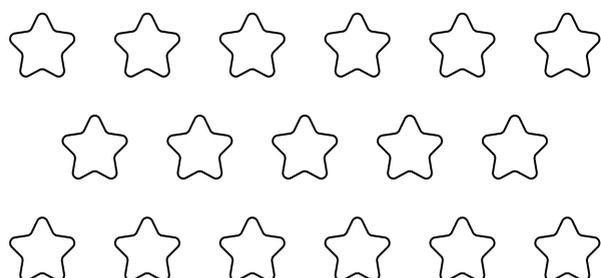
LE DECINE

SONO

LE UNITÀ

SONO

da	u
<input type="text"/>	<input type="text"/>



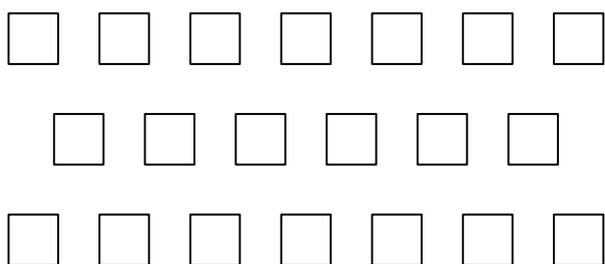
LE DECINE

SONO

LE UNITÀ

SONO

da	u
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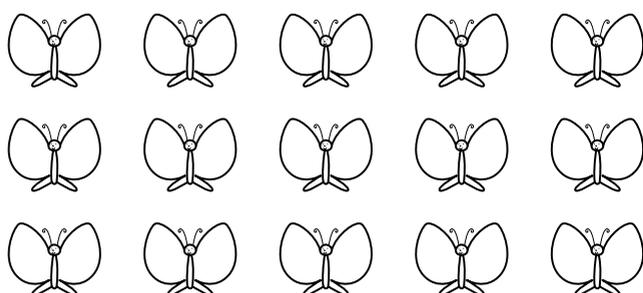
LE DECINE

SONO

LE UNITÀ

SONO

da	u
<input type="text"/>	<input type="text"/>



LE DECINE

SONO

LE UNITÀ

SONO

da	u
<input type="text"/>	<input type="text"/>

L'ADDIZIONE (1)

1 COLORA SOLO LE NUVOLE DELLE OPERAZIONI CHE DANNO COME RISULTATO 20.

$12 + 8$

$17 + 3$

$5 + 15$

$10 + 6$

20

$4 + 16$

$18 + 2$

$15 + 4$

$14 + 6$

$20 + 0$

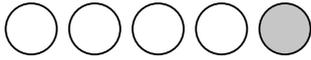
$10 + 9$

$11 + 9$

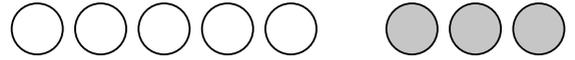
$5 + 13$

L'ADDIZIONE (2)

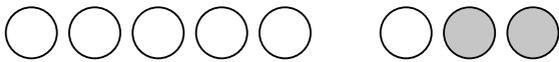
1 SCRIVI IL RISULTATO DELLE ADDIZIONI.



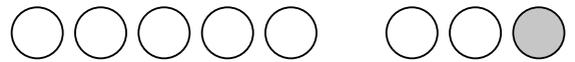
$$4 + 1 = \dots\dots$$



$$5 + 3 = \dots\dots$$



$$6 + 2 = \dots\dots$$



$$7 + 1 = \dots\dots$$

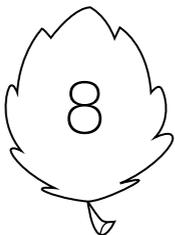


$$3 + 6 = \dots\dots$$



$$2 + 5 = \dots\dots$$

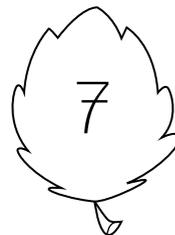
2 COLLEGA CORRETTAMENTE CIASCUN RISULTATO ALL'ADDIZIONE CORRISPONDENTE.



$$4 + 3$$

$$4 + 4$$

$$3 + 6$$



$$4 + 3$$

$$3 + 3$$

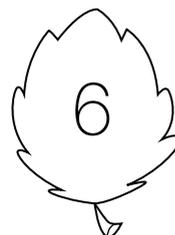
$$6 + 0$$



$$3 + 6$$

$$4 + 4$$

$$5 + 5$$



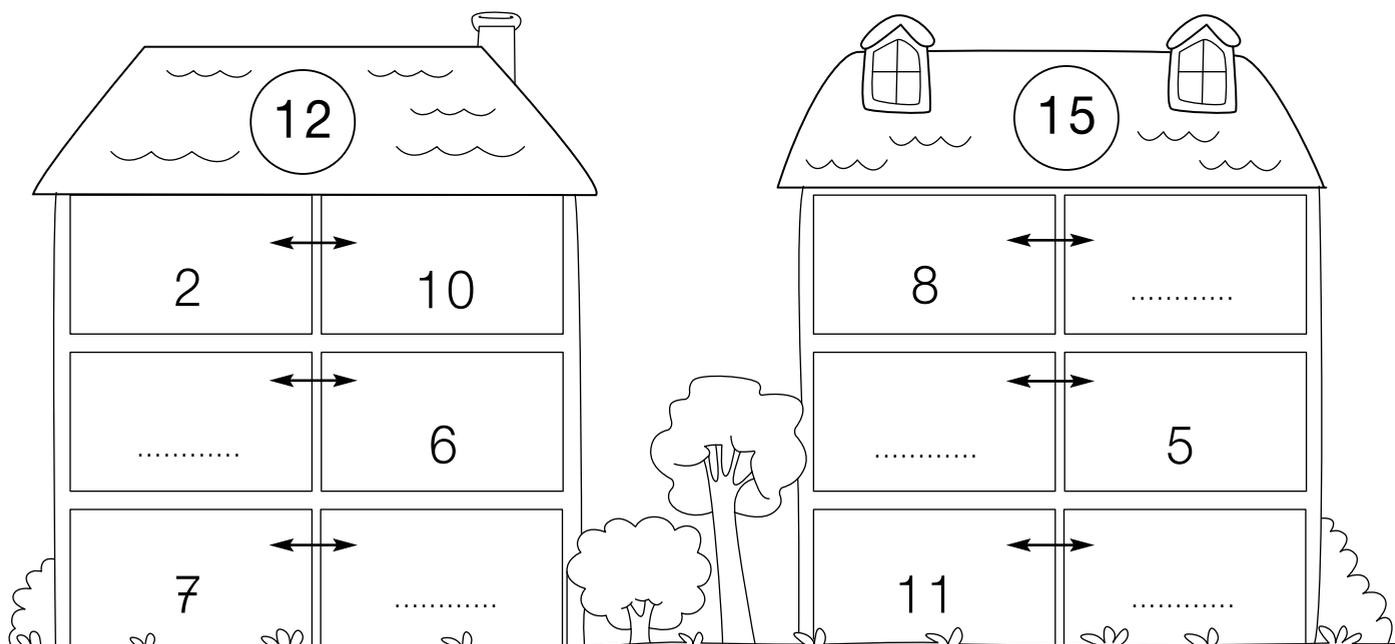
$$2 + 5$$

$$4 + 2$$

$$5 + 3$$

L'ADDIZIONE (3)

- 1 ADDIZIONANDO I NUMERI DI OGNI PIANO DEVI OTTENERE IL NUMERO SCRITTO SUL TETTO. SCRIVI I NUMERI CHE MANCANO, COME NELL'ESEMPIO.



- 2 COLLEGA CORRETTAMENTE CIASCUNA ADDIZIONE AL RISULTATO CORRISPONDENTE.

$8 + 8$

11

19

$12 + 8$

$10 + 1$

17

13

$10 + 9$

$9 + 8$

15

20

$6 + 6$

$10 + 5$

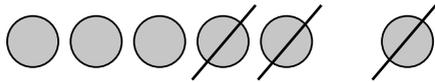
16

12

$7 + 6$

LA SOTTRAZIONE (1)

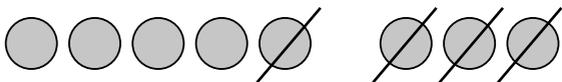
1 SCRIVI IL RISULTATO DELLE SOTTRAZIONI.



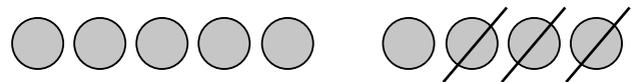
$$6 - 3 = \dots\dots$$



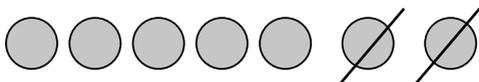
$$9 - 5 = \dots\dots$$



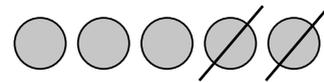
$$8 - 4 = \dots\dots$$



$$9 - 3 = \dots\dots$$

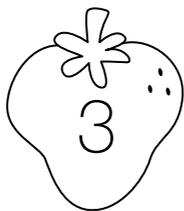


$$7 - 2 = \dots\dots$$



$$5 - 2 = \dots\dots$$

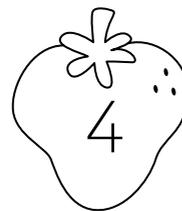
2 COLLEGA CORRETTAMENTE CIASCUN RISULTATO ALLA SOTTRAZIONE CORRISPONDENTE.



$$7 - 3$$

$$7 - 2$$

$$7 - 4$$



$$6 - 2$$

$$6 - 3$$

$$5 - 2$$



$$8 - 4$$

$$9 - 4$$

$$7 - 3$$



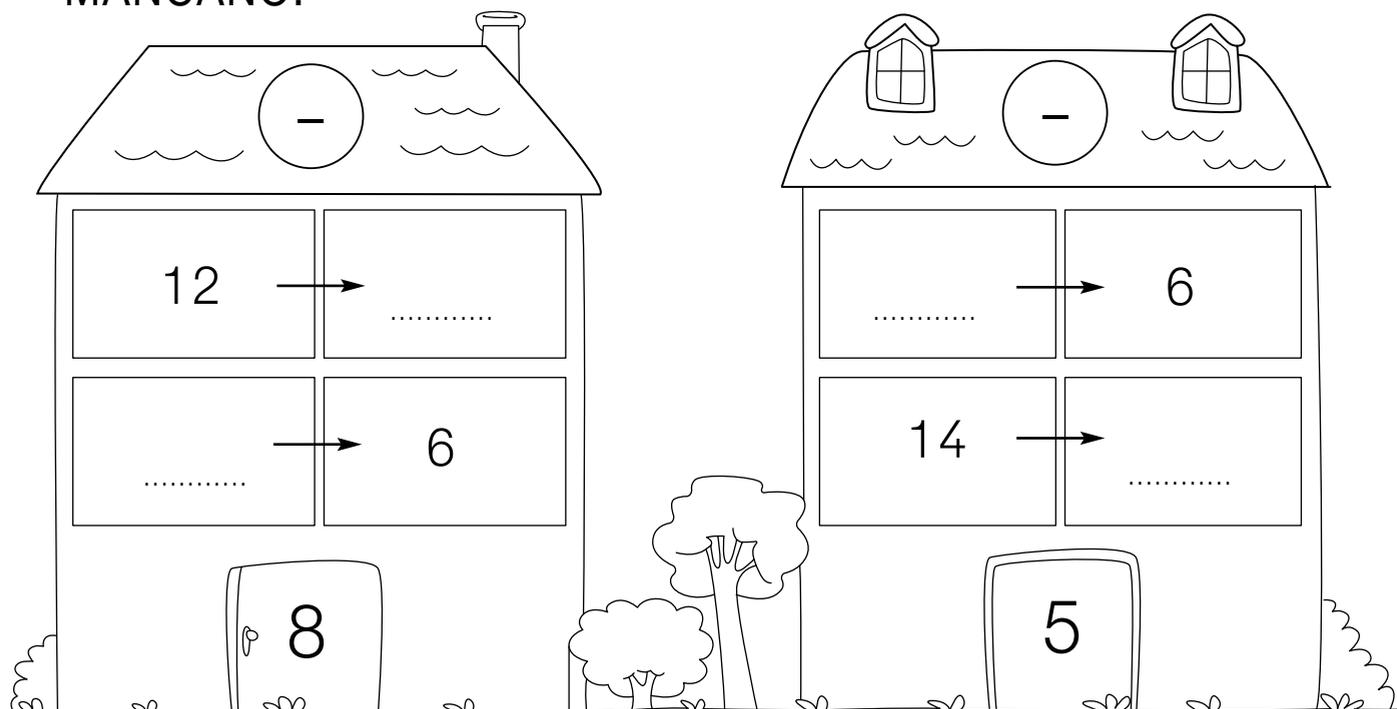
$$8 - 7$$

$$9 - 7$$

$$8 - 3$$

LA SOTTRAZIONE (2)

- 1 SOTTRAENDO I NUMERI DI OGNI PIANO DEVI OTTENERE IL NUMERO SCRITTO SULLA PORTA. SCRIVI I NUMERI CHE MANCANO.



- 2 COLLEGA CORRETTAMENTE CIASCUNA SOTTRAZIONE AL RISULTATO CORRISPONDENTE.

$14 - 2$

14

17

$12 - 5$

$20 - 6$

6

16

$20 - 3$

$16 - 10$

12

7

$17 - 6$

$11 - 2$

9

11

$20 - 4$

PROBLEMI

1 LEGGI, OSSERVA, COLORA E RISOLVI.

- SUL TAVOLO CI SONO 8 MELE ROSSE E 4 MELE GIALLE.

QUANTE MELE CI SONO IN TUTTO?

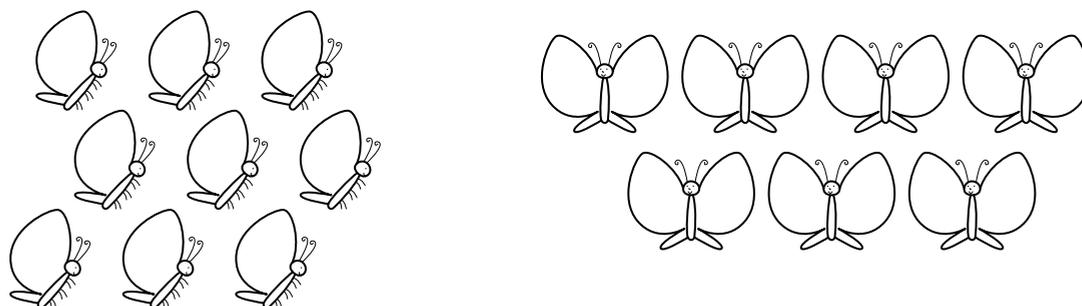


$$\boxed{\dots\dots} \bigcirc \boxed{\dots\dots} = \boxed{\dots\dots}$$

RISPOSTA: IN TUTTO CI SONO MELE.

- SUL PRATO CI SONO 16 FARFALLE.
7 FARFALLE VOLANO VIA.

QUANTE FARFALLE RESTANO SUL PRATO?



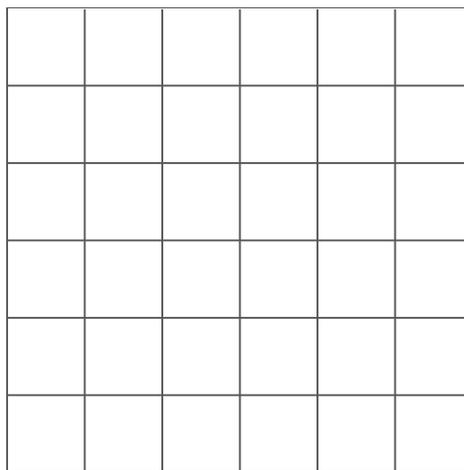
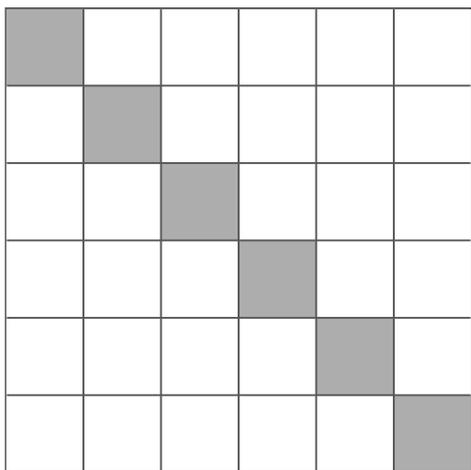
$$\boxed{\dots\dots} \bigcirc \boxed{\dots\dots} = \boxed{\dots\dots}$$

RISPOSTA: SUL PRATO RESTANO FARFALLE.

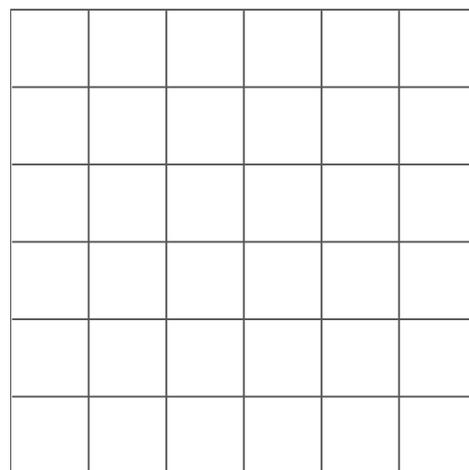
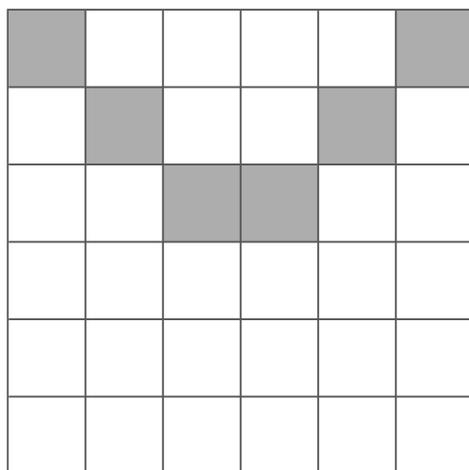
NEI QUADRETTI (1)

1 RIPRODUCI LE FIGURE NEI QUADRETTI.

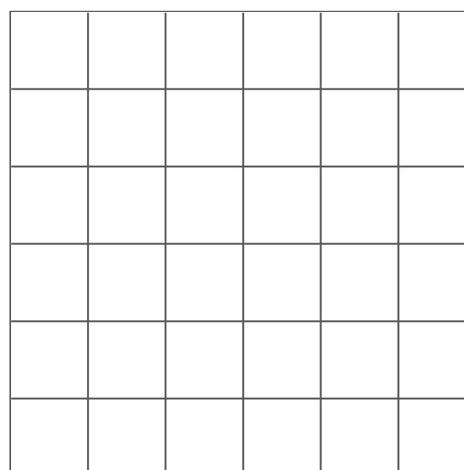
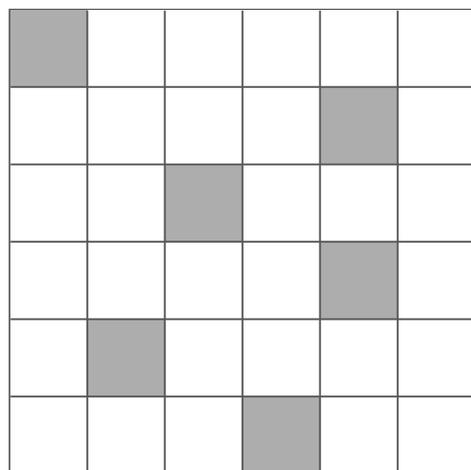
A



B

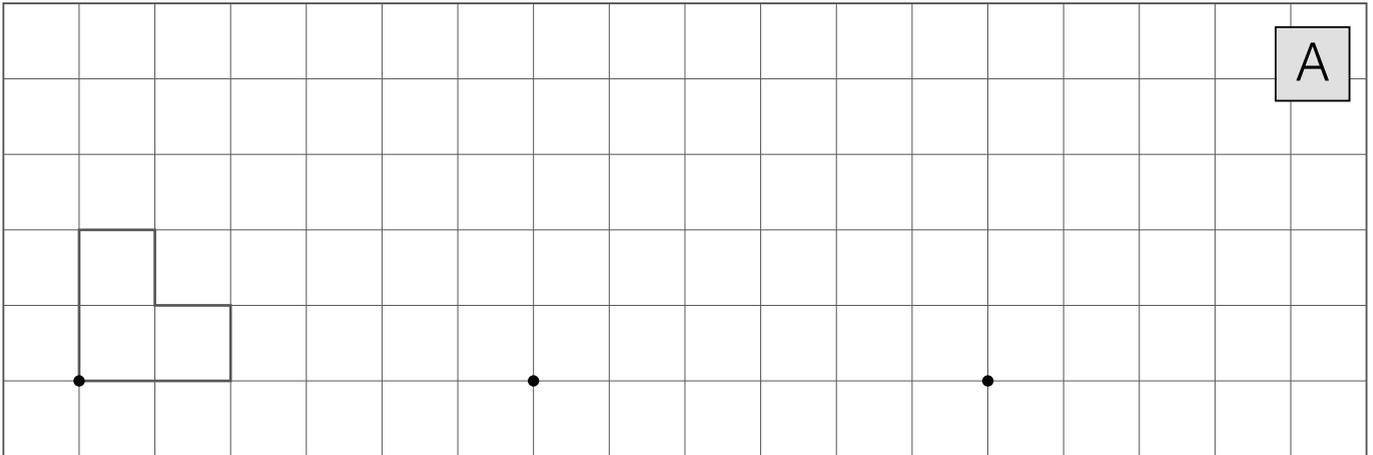


C

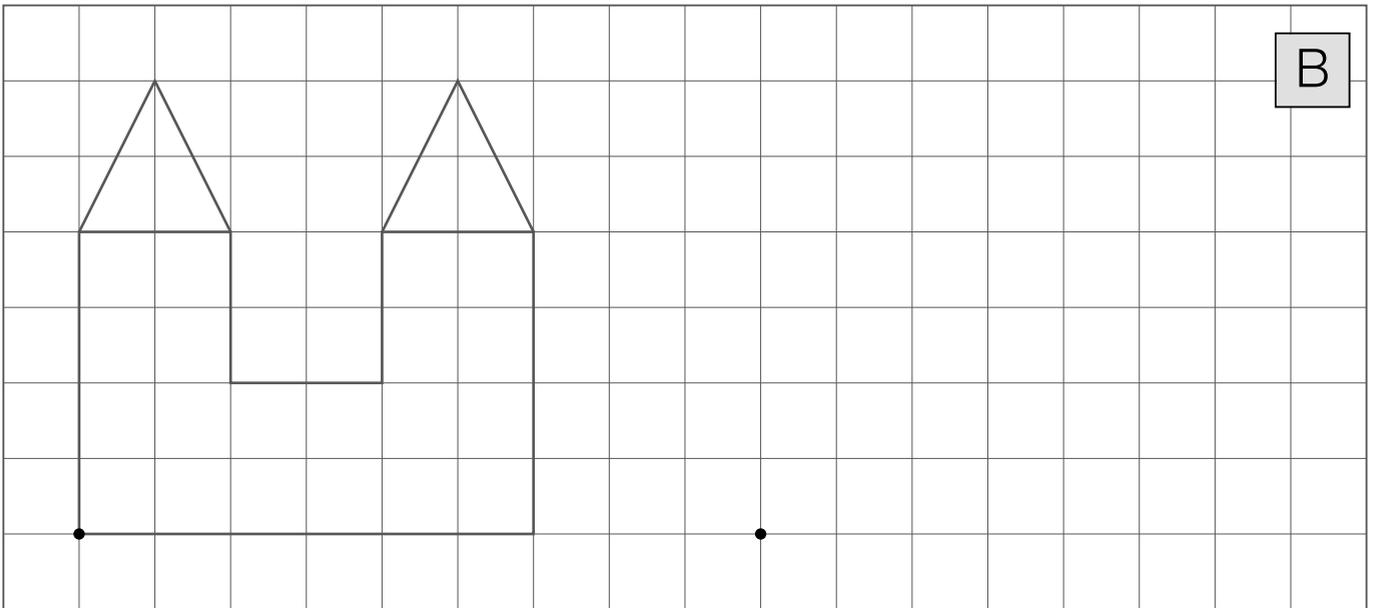


NEI QUADRETTI (2)

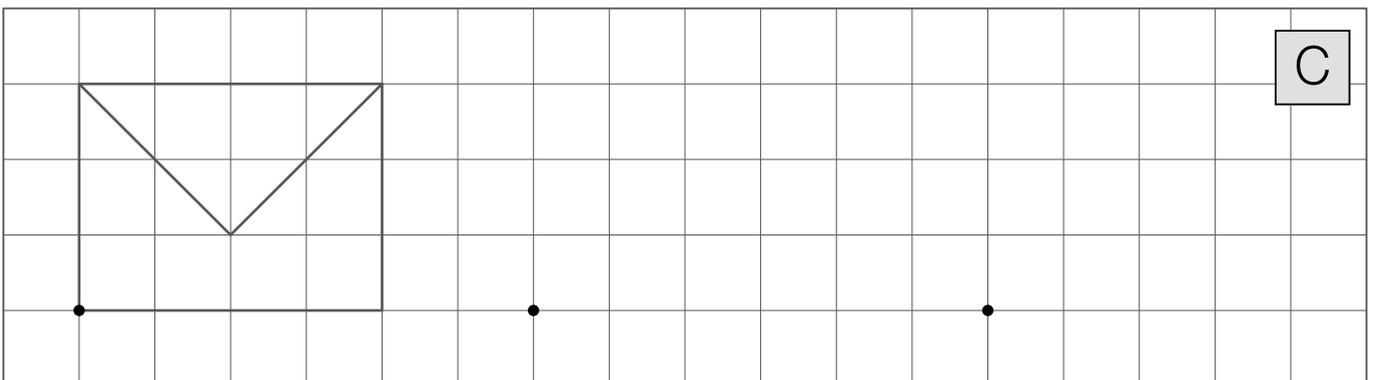
1 RIPRODUCI LE FIGURE PARTENDO DAI PUNTI DATI.



A



B

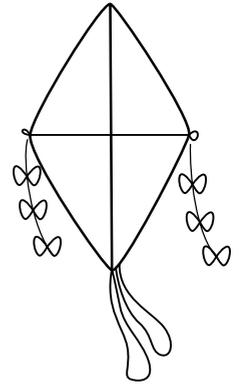
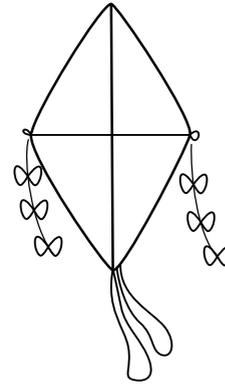
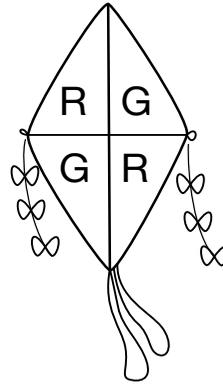
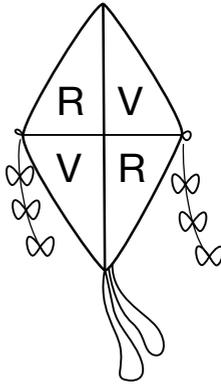
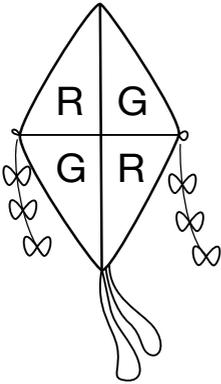


C

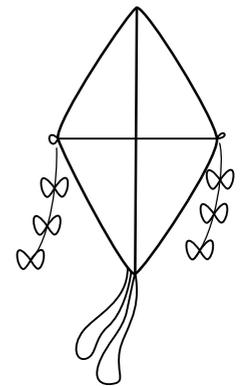
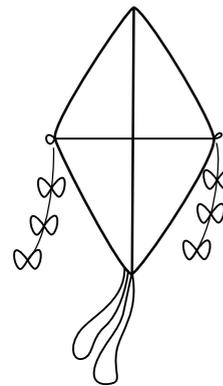
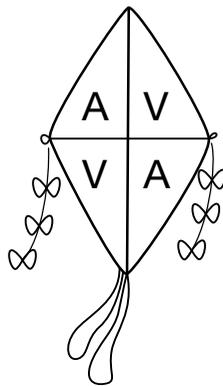
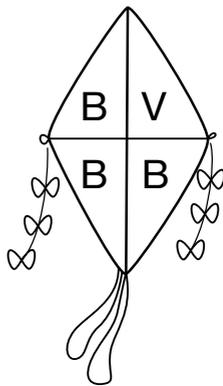
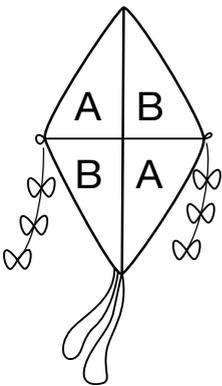
RITMI

1 COLORA GLI AQUILONI RISPETTANDO I RITMI.

A ROSSO • GIALLO • VERDE



B AZZURRO • BLU • VERDE



C GIALLO • BLU • ROSSO

